



## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Parents are notified of the policy in writing. Policy sent home in multiple languages at the beginning of the school year. The policy is posted at the school and on Arboga's social media pages. Policy is updated annually.

To involve parents in the Title I, Part A programs, the following practices have been established:

Annual Title I Meeting

ELAC Meetings

PTSO Meetings

Newsletters and School Messenger Calls home

AERIES Parent Portal

School events and activities that include parents

Volunteer training and fingerprint funding for all volunteers

Home language communication and translator services

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

An annual Title I meeting is held at the beginning of each school year in September. The meeting is in the school cafeteria at 8:30 a.m.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

School Site Council meetings are held monthly in Room 2. The meetings are held at 2:30 p.m.  
PTSO Meetings are held monthly on site and alternate between 2:30 p.m. and 6:00 p.m.  
ELAC meetings are held bi-monthly in the school cafeteria and alternate between 8:30 a.m and 5:30 p.m.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

All meetings are advertised and parents are encouraged to attend and share information. Parents are given opportunities to share and ask and answer questions during meetings. Meetings are advertised in multiple ways and parents are included in all decisions.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

Arboga School notifies families about Title one meetings in writing, by social media posting, and via the School Messenger calling system. Meetings are determined prior to the beginning of the school year and are included in the school handbook. Meetings are posted 2 weeks prior and SSC members receive emails and phone calls.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

All parent groups use meetings to discuss curriculum, review dashboard data, explain testing data, review report cards, and discuss standards and learning targets. School administrator presents data at ELAC, PTSO, and SSC meetings.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

Parents are encouraged to attend meetings and be involved with their child's education. Parents may request documentation and data and the school will provide and print what is needed to meet the needs of each parent.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Parent meetings are the primary platform for discussing academic achievement. School events and activities support parent engagement. There are multiple opportunities for parents to engage and be involved at the school each month.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

ELAC, PTSO, and SSC provide parents with material and information to foster engagement. Parents receive data on student achievement and provided information about goals and learning targets by grade level. Parents learn about curriculum and options for accessing the curriculum and data at home.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

School representatives are members of ELAC, PTSO, and SSC. Staff receive professional development regarding parent engagement and review survey data to foster relationships with parents. Staff coordinate with translators to reach parents in their home language.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Parents are provided a list of all staff members, contact information, groups on campus, and meeting times. A school handbook provides information about school policies and events. A school calendar goes home the first week of school and outlines the ways families can engage and partner with the school.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

The school handbook and calendar detail all meetings and activities for the school year. Reminders regarding all school events, meetings, and activities are sent home monthly in a school newsletter, posted on the school social media page, and sent home via the all call system.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Parents are encouraged to volunteer and are supported with volunteer training classes. The school reduces the cost of volunteer clearance and supports parents through the process to ensure parents feel encouraged to be a part of their student's education. School activities and events are held during the school day and after school into the evening hours. Participation in events is inclusive and available to all.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Arboga Elementary School on May 23, 2019 and will be in effect for the period of the 2019-2020 school year.

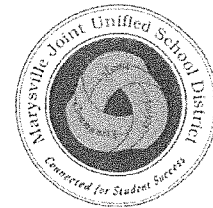
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 14, 2019.

*Ashley Vette*

**Signature of Authorized Official**

May 23, 2019

**Date**



California Department of Education  
July 2018





## Browns Valley Elementary School Parent and Family Engagement Policy

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Browns Valley Elementary School's Parent and Family Engagement Policy is distributed to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school.

To involve parents the following practices have been established:

- **Family Handbook given out at the start of school**
- **Monthly newsletters**
- **Fliers distributed when there is an event/meeting seeking parent involvement**
- **Auto-dialer to family/stakeholder homes**
- **Back to School Night announcements**

The school provides parents of students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- **Parents are notified three times per year of their child's progress toward mastery of essential standards**
- **Parent/Teacher conferences with each family provides parents an opportunity to learn about curriculum, assessments, and current levels of achievement**
- **Annual notification of performance on CAASPP state testing goes out to all students in grades 3<sup>rd</sup>-5<sup>th</sup>**

If requested by parents the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- **Parents are notified three times per year of their child's progress toward mastery of essential standards**
- **Parent/Teacher conferences with each family provides parents an opportunity to learn about curriculum, assessments, and current levels of achievement**
- **Annual notification of performance on CAASPP state testing goes out to all students in grades 3<sup>rd</sup>-5<sup>th</sup>**

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- **Information on accessing Aeries Parent Portal**
- **Back to School Night**
- **Open House**
- **PTO meetings**

The school provides parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **Back to School Night**
- **Open House**
- **PTO meetings**

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **PTO**
- **Staff Meetings**

The school coordinates and integrates parental involvement with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **District Advisory Committee**
- **Parent University**
- **District Homeless Youth Program**

The school distributes information related to school and parent programs, meetings, and other activities parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **Social Media Page**
- **Newsletters**

- **Fliers**
- **School Messenger**
- **Title 1 Parent Meeting**
- **PTO**

The school provides support for parental involvement activities (ESSA Section 1116[e][14]).

- **PTO**
- **Phone communication and parent meetings**
- **Social Media**
- **Back to School Night**
- **Open House**

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Browns Valley Elementary School on May 28, 2019 and will be in effect for the period of the 2019/2020 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2019.

Heather Strickland

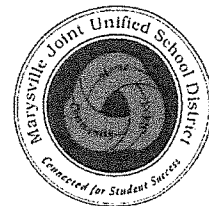
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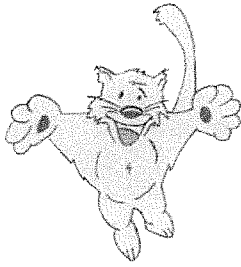
5/28/19

**Date**

5-28-19

California Department of Education  
July 2018





## **Cedar Lane Elementary School Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- **Provide parents in writing in Spanish and English.**
- **We review yearly in a meeting with our parents as we plan for events during the school year.**

To involve parents in the Title I, Part A programs, the following practices have been established:

- **Parents are welcome on campus to work in the classroom or provide services to teachers**
- **We have weekly Parent classes that involve cooking, exercise and working with students to be successful in school.**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- **After one of our parent meetings, we open a Title I meeting to inform parents of their rights to be involved here at school. We explain the funding and how Cedar Lane uses it to serve our students.**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- **We hold meetings in the morning right after school begins, 10:00 am, and in the early evening.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the

Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- **Parent Meetings**
- **ELAC Meetings**
- **Site Council Meetings**
- **Site Surveys**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- **The Title I meeting will be held the first Friday in October, 2019.**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- **For the 19-20 school year, Cedar Lane will provide Back to School Night in order to provide parents with knowledge of the curriculum, procedures, and how student progress will be shared.**
- **Grade level teams will provide Boulders (content standards to be mastered by the end of the year)**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- **All Parents are invited to Parent Meetings, ELAC and Site Council.**

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- **Parent Teacher Conferences**
- **Student Study Teams**
- **Informal meeting with parents about concerns**

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

- **During Parent Meetings we explain the rigor of the academic content standards.**
- **We provide grade level assurances for what is taught in the classrooms.**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **During Back to School Night, teachers show parents what is expected of their student and how to help them. This includes listening to them read, read with them, and access to math assistance on the internet.**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **Staff are educated in the value of parental involvement and they suggest ways to involve parents; i.e. Reading Night, STEM night, etc.**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **Cedar Lane blends our programs with the Preschool liaison in our Parent Resource Center.**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **Cedar Lane distributes all messages home, whether on paper or phone in Spanish and English**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **Cedar Lane uses our Parent involvement funds to provide baby sitting, instruction, and other items as needed for classes in the Parent Resource Center**

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

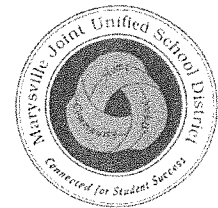
Please attach the School-Parent Compact to this document.

This policy was adopted by Cedar Lane Elementary School on 6/5/2019 and will be in effect for the period of 8/1/19 -6/30/20.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 8/30/2019.

Jill W Segner

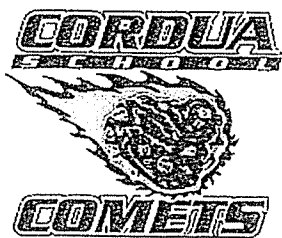
**Signature of Authorized Official**



6/5/19

**Date**

California Department of Education  
July 2018



## Cordua Elementary School Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Cordua Elementary School's Parent and Family Engagement Policy is distributed to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school.

To involve parents in the Title I, Part A programs, the following practices have been established:

- **Family Handbook given out at the start of school**
- **Monthly newsletters**
- **Fliers distributed when there is an event/meeting seeking parent involvement**
- **Auto-dialer to family/stakeholder homes**
- **Back to School Night announcements**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

Annual Title 1 Meeting for parents, stakeholders, and staff at the beginning of each school year

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

Cordua Elementary School holds 5 meetings scheduled throughout the school year. These meetings occur primarily after school based on the preferences of the committee members. Additional opportunities to meet are available by request.



The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Any and all parents are invited to attend the Site Council meetings. Notice of these meetings is made available via the school's monthly newsletter and posted on our social media page.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

Parents are provided information about Title 1, Part A programs in the form of our Parent Title 1 meeting annually.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- **Parents are notified three times per year of their child's progress toward mastery of essential standards**
- **Parent/Teacher conferences with each family provides parents an opportunity to learn about curriculum, assessments, and current levels of achievement**
- **Annual notification of performance on CAASPP state testing goes out to all students in grades 3<sup>rd</sup>-5<sup>th</sup>**

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- **Site Council meeting agenda items**
- **Information on accessing Aeries Parent Portal**
- **Title 1 Meeting**
- **Back to School Night**
- **Open House**
- **PTO meetings**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **Information on accessing Aeries Parent Portal**
- **Title 1 Meeting**
- **Back to School Night**
- **Open House**
- **PTO meetings**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **Site Council**
- **PTO**
- **Staff Meetings**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **District Advisory Committee**
- **Parent University**
- **District Homeless Youth Program**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **Social Media Page**
- **Newsletters**
- **Fliers**
- **School Messenger**
- **Title 1 Parent Meeting**
- **PTO**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **Site Council Meetings**
- **PTO**
- **Phone communication and parent meetings**
- **Social Media**
- **Back to School Night**
- **Open House**

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Cordua Elementary School on May 16, 2019 and will be in effect for the period of the 2019/2020 School Year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2019.

Heather Strickland

Signature of Authorized Official

5/16/19

Date

5-16-19

California Department of Education  
July 2018





## **Title I, Part A School-Level**

### **Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])? To involve parents in the Title I, Part A programs, the following practices have been established:

Parents of Title I learners are involved in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program the Title I Parent Involvement Policy.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

The meeting explains the requirements of Title I, the rights of parents and learners involved, as well as the school's participation in the Title I program.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

These meetings include the Title I annual meeting, quarterly meetings with the principal called Coffee and Tea with Mr. E., Parent Day, use of personnel to meet parents at the school site, the Mary Covillaud web page through MJUSD.com and School Messenger.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

These meeting include the Title I annual meeting, use of personnel to meet parents concerning participating at the school site, the Mary Covillaud web page through MJUSD.com and School Messenger.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]). How does the school provide the information?

These meetings include the Title I annual meeting, use of personnel to meet parents concerning participating at the school site, the Mary Covillaud web page through MJUSD.com and School Messenger.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

This occurs through the CAASPP results, district benchmark assessments, Mary Covillaud goal setting forms and back to school parent teacher conferences.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

This is accomplished through Coffee and Tea with Mr. E., Parent Day, and Grandparent Day. This is also done through our Back to School Conferences for parents and learners.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

The Back to school Conferences are the most meaningful interactions with the school. The School's Compact is presented at the conferences to both parent and learner. The school has broke it down into what the requirements of the school, parent, and learner's responsibility.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

The school has developed a staff handbook that includes the value of parent contributions and events. It also stresses the importance of engaging with parents in person, via the internet, and/or letter. The school now has school messenger which means communication can be done at anytime.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage

and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

With the development of a parent handbook, all resources for parents are listed as well as events which will support parents in the education of their children.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Again, the parent handbook and calendar is the easiest way to communicate with parents. Also, the Weekly Scoop goes home informing parents are programs, meetings, and other activities for each day of the week. This is also done in English and Spanish. A monthly Cougar Print gives information on what is going on in the classroom as well as other events throughout the community..

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

These meetings include the Title I annual meeting, quarterly meetings with the principal called Coffee and Tea with Mr. E., Parent Day, Grandparent Day, Thanksgiving Feast, and use of personnel to meet parents concerning participating at the school site, the Mary Covillaud web page through MJUSD.com and School Messenger.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Mary Covillaud Elementary on May 20, 2019 and will be in effect for the period of one year, May 20, 2019 through June 30, 2020/

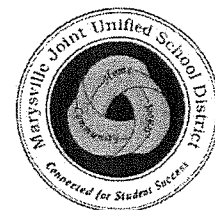
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 01, 2019

Doug Escheman

**Signature of Authorized Official**

May 20, 2019

**Date**





## Edgewater Elementary School Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

The policy will be sent home during the first week of school in English and Spanish. The policy will be reviewed in meetings with PTO, site council and ELAC with interpreters available at the meeting. Components will be reviewed and presented to parents in PTO, site council, ELAC meetings and during our back to school Edgewater Floats event.

The policy will be reviewed in site council meetings and updated as needed.

To involve parents in the Title I, Part A programs, the following practices have been established:

A survey is conducted annually by the PTO asking for interest in a variety of activities and includes a list of requests for classroom volunteer times/activities by teacher and/or school activity and funding assistance for fingerprinting. There is a space for indicating other areas the parent would like to volunteer with. Activities are also included for parents that may not be available during the school day but are willing to work on projects for in the evenings/weekends. Notices of opportunities for parent involvement are also sent to parents in classroom and school newsletters. The PTO also uses a facebook page for additional parent information. Title 1 parent involvement funds are primarily allocated to assist more parents to be fingerprinted and PTO helps fund others that agree to actively volunteer on a regular basis or for officer positions.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

Annual meeting is held at our back to school orientation Edgewater Floats event.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

The school offers a flexible number of meetings for Title 1 parents, such as meeting in the morning or evening. A variety of parent meetings are scheduled throughout the year. ELAC (English Learner Advisory Committee), Site Council, parent meetings (established by the PTO board), parent committee meetings and special events. Meetings are held (depending on the group) various days of the week and times.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Parents of Title 1 students are involved in the planning, review and improvement of its Title 1 programs and the Title 1 Parental Involvement Policy through monthly site council meetings. Input is also gathered and information shared at monthly parent meetings, ELAC parent meetings and shared in site council meetings. Input is included in the site plan.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- Family Handbook provided at beginning of school year
- Edgewater Floats back to school orientation meetings
- Updated information provided at site council and monthly newsletter
- Parent meetings including all parent meetings, ELAC, and site council

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- Grade level essential standards provided in family handbook
- Grade level information provided at Edgewater Floats back to school orientation
- Classroom information and newsletters
- Progress Reports
- Parent teacher conferences in the fall (spring as needed)
- Newsletters
- Parent meetings
- Notices

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

Monthly parent meetings are held and additional meetings as requested. At all parent meetings, ELAC and site council there is a time for parents to share topics they would like for future meetings/discussions.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student



academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

At our back to school meeting, grade levels review their grade level essential standards and expectations with parents. All parents meet with their child's teacher for the first trimester report card. Students making minimal progress or significantly behind will have a parent teacher conference earlier and content standards, monitoring and assessments are reviewed with parents. Students continuing to struggle have an SST with learning specialists and standards, assessments, and how to monitor and improve the achievement is discussed and documented. Teachers have ongoing communication with parents regarding grade level essential standards, assessments and how to monitor and improve the achievement of their children.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e](2)).

Training and materials are provided to parents to help them work with their children to improve their children's achievement by teachers, the Elementary Student Support Specialist, SST team, IEP teams and meetings with site administrators. Group parent trainings are provided when we have a group of parents needing the same training including accessing online materials.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e](3)).

Professional development provided in staff meetings includes parent involvement strategies. Parent representatives have attended staff meetings to discuss with the staff, the best ways for parents and teacher to do their work on common goals. Staff and parents also meet during the monthly parent meetings and various committee meetings throughout the year.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e](4)).

A survey is conducted annually by the PTO asking for interest in a variety of activities and includes a list of requests for classroom volunteer times/activities by teacher and/or school activity and funding assistance for fingerprinting. There is a space for indicating other areas the parent would like to volunteer with. Activities are also included for parents that may not be available during the school day but are willing to work on projects for in the evenings/weekends. Our school does not have a resource center, but the library

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Newsletters and meeting notices are translated in Spanish and Hmong (as requested). School notifications through the school messenger are made in English and Spanish. Translators are provided for meetings and for other notices as needed. Additionally, PTO provides information on facebook and maintains a bulletin board posting current information.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Edgewater Elementary provides opportunities for all Title 1 parents, including parents with limited English proficiency, parents with disabilities and parents of migratory students. Information and school reports are provided in a format and language parents understand. Translators are available. All communication sent home is translated and parents are encouraged to come to the school if there is something they don't understand.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Edgewater Elementary School on 5/20/2019 and will be in effect for the period of 2019/20 school year.

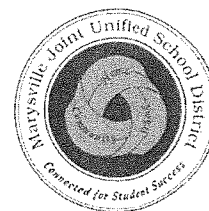
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 9/1/2019.

Lori Guy

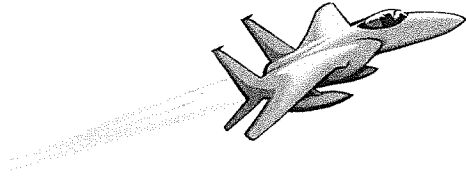
**Signature of Authorized Official**

5/20/2019

**Date**



California Department of Education  
July 2018



## Johnson Park Elementary School Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- Parent policy discussed and approved with both parent and staff input annually
- Compact will be sent home every year and is available upon request
- Policy is available on school website
- This policy will be updated annually unless a request is made to update during a school year

To involve parents in the Title I, Part A programs, the following practices have been established:

- School Site Council meetings with invitations and notifications going out a week before each meeting.
- Parents and staff encouraged to seek each other out whenever there are any concerns or questions.
- Annual parent-teacher conferences
- Monthly Newsletter to parents
- Teacher to home communication at least monthly
- Parents can make appointments with teachers 24 hours in advance
- Parent volunteers at multiple school events

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- School will hold annual Title I information night to explain the purpose of Title I and the plan the site council has approved to support all learners.
- Purpose of expenditures shared openly with staff and parents.
- Williams Act information shared and followed to provide equal access to all students.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- ELAC meetings moved to the AM right after school to increase participation from families. Participation has risen.
- Evening meetings held to increase participation from working parents. This includes SSC, PTC and ELAC.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- SSC meetings are advertised 1 week ahead of the scheduled meetings.
- Meetings are placed on school calendar for parents to see.
- Flyers posted in numerous locations to provide opportunity for families to attend all meetings.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

- SSC meetings are advertised 1 week ahead of the scheduled meetings.
- Meetings are placed on school calendar for parents to see.
- Flyers posted in numerous locations to provide opportunity for families to attend all meetings.
- Data is shared at SSC meetings concerning the success of expenditures and areas of growth.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- SSC meetings are advertised 1 week ahead of the scheduled meetings.
- Meetings are placed on school calendar for parents to see.
- Flyers posted in numerous locations to provide opportunity for families to attend all meetings.
- Data is shared at SSC meetings concerning the success of expenditures and areas of growth.
- Curriculum is shared and discussed at SSC meetings and in parent conferences.
- Assessment is sent home to parents with frequency to keep parents informed on student progress. These include data from benchmark and common assessments, Lexia data, STAR reading and Math data.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Annual parent-teacher conferences
- Monthly Newsletter to parents
- Teacher to home communication at least monthly
- Parents can make appointments with teachers 24 hours in advance
- Parents invited to call or email teachers or administration at any time.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

- Monthly Site Council meetings with teachers, staff and parents.
- Parents are always informed and invited to participate in SSC. Information is shared and available by request at any time.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e](2)).

- School will hold annual Title I information night to explain the purpose of Title I and the plan the site council has approved to support all learners.
- Quarterly family night events will be provided where parents are invited to learn about curriculum, school policy and our school wide PBIS program

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e](3)).

- Monthly staff meetings with constant discussions on how to improve parent and school communication, participation, attendance benefits, and parents as resources.
- Create a welcoming school site and school office where parents are valued and trusted

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e](4)).

- Parent meetings monthly to identify and utilize public resources
- Involve parents in decisions on how funds will be used to improve academics
- Bring in parent liaison with community resources for parents to access (nutrition, health, dental, etc)

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e](5)).

- Monthly newsletters in both Spanish and English
- Informational flyers in English and Spanish
- School messenger phone calls in both English and Spanish
- All parent meetings will be shared in both English and Spanish

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Provide scholarships to get parents fingerprinted so they may volunteer in the classroom and on field trips
- Provide parent meetings to explain all academic expectations
- Provide parent meetings to explain all behavior expectations
- Offer parent classes with parent liaison twice per week that brings in outside resources
- Work with parents to identify need and to target resources to bring in to the school

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Johnson Park Elementary School on May 22, 2019 and will be in effect for the period of the 2019-2020 school year.

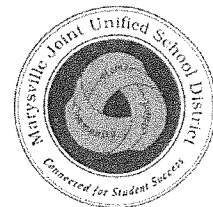
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 14, 2020.

John Kovach

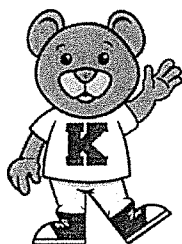
**Signature of Authorized Official**

May 22, 2019

**Date**



California Department of Education  
July 2018



# Kynoch Elementary School

## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Kynoch shares this information through a district provided template (this form) that is updated with site specific information. Copies go home with all students during the first two weeks of school. Spanish translations are available. The policy is updated each school year.

To involve parents in the Title I, Part A programs, the following practices have been established:

Parents are encouraged to be involved in the Title 1, Part A programs through participation in the Title I Parent Night, membership on Site Council, membership on ELAC, open lines of communication regarding events happening at school.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- **To be scheduled in September, 2019.**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- **Parent/teacher conferences throughout the school year at various times of day and into the evening, when necessary**
- **Boo-Hoo Breakfast—an opportunity for Kindergarten parents to meet with site administrators and to socialize with each other**
- **ELAC Meetings—for the 2019-20 school year, we will be offering two ELAC meetings in the evening and two during the school day**
- **Site Council Meetings—our site has a minimum of four Site Council meetings held throughout the year, usually in September, January, March and May**

- **PTO Meetings**—are held monthly. During the 2018-19 school year, we alternated between a 2:45 and a 4:30 start. When the PTO solidifies their schedule for the 2019-20 school year, we will publish it to ensure parents have the information

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- **Site Council Meetings**
- **ELAC Meetings**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

- **Newsletters**
- **Flyers about events**
- **School Messenger to parents in regards to events**
- **Class DoJo, Remind, Bloom, etc.**
- **Facebook page and Parent Institute Tips of the Day**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- **Each grade level at Kynoch provides parents with information regarding curriculum, assessments and proficiency levels in written form as well as verbally at Back to School Night, Parent/teacher conferences and Open House. Additionally beginning in the 2019-20 school year, we will be publishing grade level essential standards in our Cub Guide.**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- **Parent/teacher conferences**
- **Back to School Night**
- **Open House**
- **SSTs, 504s and IEP Meetings**
- **TOOLBOX Parent Nights**

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:



The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- **Publishing grade level essential standards in the Cub Guide**
- **Parent Teacher Conferences**
- **A letter accompanying the 1<sup>st</sup> trimester report cards explaining the standards based report card system**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **Parent Teacher Conferences**
- **ELAC Meetings**
- **Volunteer Trainings**
- **TOOLBOX Parent Nights**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **Site Council Meetings**
- **ELAC Meetings**
- **Staff Meetings**
- **Volunteer Evaluations of the School**
- **Parent Surveys**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **Volunteer Trainings**
- **TOOLBOX Parent Nights**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **We include information in newsletters, fliers, on Facebook, through School Messenger calls home, through signs on campus, through the electronic billboard in front of school, etc.**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **We are responsive to parent requests, operating under the belief that if a few parents ask for something, there are likely more parents who want the same thing, but are hesitant to ask.**

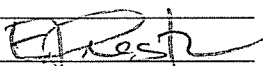
The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Kynoch Elementary School on May 16, 2019 and will be in effect for the period of the 2019-2020 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 30, 2019.

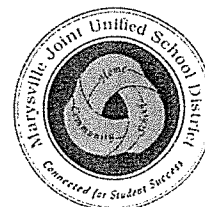
Eric D. Preston



**Signature of Authorized Official**

May 16, 2019

**Date**



California Department of Education  
July 2018

## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- **Through the Site Council Meeting process, the Parent and Family Engagement Policy will be developed. At beginning of the year the policy will be distributed to our families in our "Beginning of the School Year Packet" which goes home with our students by the end of August. The Policy will be available in English, Spanish, and Hmong.**

To involve parents in the Title I, Part A programs, the following practices have been established:

- **Parents are invited to attend the following meetings: Site Council, Annual Title I, ELAC, and parent representatives are selected to be on our District Advisory and L-Cap Committees. Notification of the meetings are provided through notices, our weekly newsletter, Lion's Roar, school website and marquee and School Messenger.**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- **The principal facilitates the Title I Annual Meeting in the fall. The meeting is held in the evenings to accommodate working parents. During the meeting parents are informed about the school's Title I funding and how this funding is used to boost student achievement, maintain a safe learning environment, and involve our parents. The information is provided as a power point and translation is available.**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- **The Title I meetings have been offered in both mornings, evenings, and directly after Site Council Meetings to encourage attendance. The Title I Meetings will be coinciding with Family Ready Night to facilitate better attendance during the 2019-20 school year.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- **Each year, the Site Council conducts an evaluation process of site plan expenditures in order to determine how Title I funds impacted student improvement. This is determined by analyzing assessment data and parent/staff/student surveys.**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- **Parents learn about Title I funded programs at the Annual title I Parent Meeting, Site Council, ELAC, DAC and L-Pac Meetings. Parents also receive information via our school's website, and weekly school newsletters. Our Site Plan is readily available in the office.**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- **Our parents are provided with information about grade level essential learnings, grade level curriculum, assessment and student progress during Back to School Night, Parent/Teacher conferences, SSTs, IEPs, classroom progress reports, and trimester report cards. Parents may access student CAASPP/ELPAC data via the Parent Portal, or requesting the information in the office.**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- **In addition to the annual Parent/Teacher conference in November, school staff meet with parents by request, and through the SST/IEP process. Parents are also encouraged to attend scheduled Site Council, ELAC, DAC, and monthly parent meetings.**

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- **Parents are provided with information of their students' grade level essential learnings and measurement of their progress at Back to School Night, Parent Teacher Conferences, SSTs/IEPs and additional meetings that are scheduled according to the needs of our students and their parents.**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **Supplementary materials, books, and websites are introduced to our parents to support their child's learning in the home. Strategies are shared during parent/teacher conferences, SSTs and IEPs. Monthly Family Reading Nights gives our families an opportunity to read with their children and learn about our Accelerated Reader program.**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **The Staff at Linda School recognizes the importance of our parents being engaged. This is evidenced in our Collective Commitments that was created by our staff. We value communication and valuing and respecting our families' unique backgrounds. We are committed to providing a safe inclusive environment for all of our stakeholders. Collaboration with our parents occurs during parent/teacher conferences, SSTs, and IEPs. Informal collaboration is accessed during school events such as Family Reading Night, Family Dinner Night, and Open House.**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **Our preschool program and elementary program bridge each month during a Parent Meeting in our cafeteria. This meeting is facilitated by our School Readiness Coordinator. During this time parents have access to community resources, and informational presentations; Gangs, School Safety, Domestic Violence, Harmony Health etc...**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **The school utilizes School Messenger to inform our parents of upcoming school events.**
- **Our newsletter, Lion's Roar, is sent out in English, Spanish, and Hmong. In this weekly publication our school events are highlighted.**
- **Families are able to access information regarding school events; meetings, rallies, Family Reading Night, Back to School Night, etc... on our school website. The information is translated in Spanish and Hmong as well.**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **Outside agencies are invited to our monthly Parent Meetings to provide parents with an overview of agencies in our community that will provide family support.**

- During SSTs and IEPs parents are also provided with recommendations of supporting their child's academic and social/emotional help.
- To highlight the importance of literacy, our school library hosts Family Reading Night each month. We also include a Summer Reading Program by keeping our library open to continue giving our students access to books.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Linda Elementary School on 5/28/19 and will be in effect for the period of August 2019-June 2020.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 30, 2019.

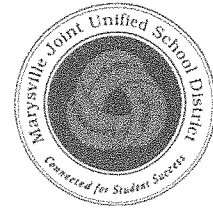
Judy Hart

Signature of Authorized Official

*Judy Hart*  
*Ann Vandypool*

Date

5/28/19



California Department of Education  
July 2018



## Loma Rica Elementary School Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Loma Rica's Parent and Family Engagement Policy is distributed to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school.

To involve parents in the Title I, Part A programs, the following practices have been established:

- Monthly newsletters announcing upcoming events
- Fliers distributed eliciting parent involvement
- Auto-dialer to parents' homes
- Emails sent to parents homes
- Annual calendar/handbook
- Back To School Night announcements on ways parents can be involved

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- Annual Title 1 meeting for parents at the start of every school year

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- Five meetings scheduled throughout the school year. Times based on mutual agreements of Site Council members. Additional opportunities to meet are available by request of a parent

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I,

Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- All parents are invited to attend any or all of our five Site Council meetings. Notice of these meetings is made available via the school's monthly newsletter and posted in our yearly handbook calendar.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- Parents are provided information about Title I, Part A programs monthly in the form of a school newsletter and annually in the form of a Parent Title 1 meeting.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c](4)[B]). How does the school provide the information?

- Parent/Teacher conferences with each of our families affords parents an opportunity to learn about curriculum, assessments and expectations for levels of proficiency.
- Parents are notified three times per year of their child's progress toward mastery of standards
- Parents are notified annually of their child's performance on the state's standardized assessment.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c](4)[C]). How does the school provide the opportunities?

- Parent/Teacher conferences are scheduled at any time parent or teacher request
- SST meetings are scheduled any time at parent or teacher request

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

- Site Council meeting agenda items
- Information on accessing Aeries Parent Portal
- Title 1 meeting
- Back-to-School Night

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e](2)).



- Back-to-School Night
- Title 1 meeting
- Access to Aeries Portal
- Links to online curriculum resources

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Site Council
- Parent recognitions
- Staff meetings

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- District Advisory Committee
- Parent University
- District Homeless Youth program

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- PTO social media page
- Newsletters
- Email List Serve
- Fliers
- School Messenger
- Title 1 Parent meeting

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Site Council recruiting
- Personalized phone calls
- Social media website
- Open House
- Back-to-School Night

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Loma Rica Elementary School on May 9, 2019 and will be in effect for the period of the 2019-2020 school year.

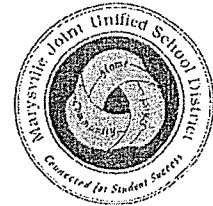
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2019.

Kathleen Hansen  
**Signature of Authorized Official**

May 9, 2019

**Date**

California Department of Education  
July 2018





## **Olivehurst Elementary School Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, PTO Meetings and through Back to School Nights and Open Houses.

To involve parents in the Title I, Part A programs, the following practices have been established:

- Meet with parents monthly in a meeting with translation. Parents volunteer to distribute our Fresh Fruit and Vegetables to classrooms and we pay for finger printing. We send home all communication in two languages and use the School Messenger calling system. This year we plan to use SMS messaging.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- After one of our parent meetings, we open a Title I meeting to inform parents of their right to be involved here at school. We explain the funding and how Olivehurst Elementary uses it to serve our students.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- We hold meetings in the morning right after school begins, 9:00 AM, and in the early evening if needed

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- Parent Meetings
- ELAC Meetings
- Site Council Meetings
- Site Survey

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- The Title I meeting will be held the first Monday in October, 2019.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c](4)[B]). How does the school provide the information?

- For the 19-20 school year, Olivehurst will provide Back to School Nights in order to provide parents with knowledge of the curriculum, procedures, and how student progress will be shared. We will also have teachers meet with parents in parent teacher conferences.
- Grade level teams will provide Boulders (content standards to be mastered by the end of the year

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c](4)[C]). How does the school provide the opportunities?

- All parents are invited to Parent Meeting, ELAC, and Site Council

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, PTO Meetings and through Back to School Nights and Open Houses. We send home all communication in two languages and use the School Messenger calling system. This year we plan to use SMS messaging.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e](2)).

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, PTO Meetings and through Back to School Nights and Open Houses. We send home all communication in two languages and use the School Messenger calling system. This year we plan to use SMS messaging.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, PTO Meetings and through Back to School Nights and Open Houses. We send home all communication in two languages and use the School Messenger calling system. This year we plan to use SMS messaging.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, PTO Meetings and through Back to School Nights and Open Houses. We send home all communication in two languages and use the School Messenger calling system. This year we plan to use SMS messaging.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, PTO Meetings and through Back to School Nights and Open Houses. We send home all communication in two languages and use the School Messenger calling system. This year we plan to use SMS messaging.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Olivehurst sends home information to parents through School Messenger, Handouts, ELPAC Meetings, PTO Meetings and through Back to School Nights and Open Houses. We send home all communication in two languages and use the School Messenger calling system. This year we plan to use SMS messaging.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

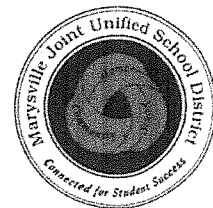
Please attach the School-Parent Compact to this document.

This policy was adopted by Olivehurst Elementary School on 6/5/2019 and will be in effect for the period of 8/1/19-6/30/20.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 8/30/2019.

Rob Gregor

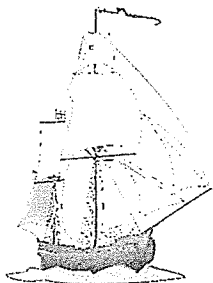
**Signature of Authorized Official**



6/4/2019

**Date**

California Department of Education  
July 2018



## **Foothill Intermediate School Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Foothill's Parent and Family Engagement Policy is distributed to all families at the beginning of each school year. It is also shared with parents of new students who enroll throughout the school year. This policy is updated annually to meet the changing needs of parents and the school.

To involve parents in the Title I, Part A programs, the following practices have been established:

- Monthly newsletters announcing upcoming events
- Fliers distributed eliciting parent involvement
- Auto-Dialer to parents' homes
- Annual calendar/school handbook
- Back To School Night announcements on ways parents can be involved

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- Annual Title I meeting for parents at the start of every school year

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- Five meetings scheduled throughout the school year. Times are based on mutual agreements of Site Council members. Additional opportunities to meet are available by request of a parent

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- All parents are invited to attend any or all of our five Site Council meetings. Notice of these meetings is made available via the school's monthly newsletter and posted in our yearly handbook/calendar

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- Parents are provided information about Title I, Part A programs monthly in the form of a school newsletter and annually in the form of a Parent Title 1 meeting.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c](4)[B]). How does the school provide the information?

- Parent/Teacher conferences with our families affords parents an opportunity to learn about curriculum, assessments and expectations for levels of proficiency
- Parents are notified a minimum of four times per year of their child's progress toward mastery of standards
- Parents are notified annually of their child's performance on the state's standardized assessment

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c](4)[C]). How does the school provide the opportunities?

- Parent/Teacher conferences are scheduled any time parent or teacher requests.
- SST meetings are scheduled any time a parent or teachers requests

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

- Site Council meeting agenda items
- Information on accessing Aeries Parent Portal
- Title 1 meeting
- Back-to-School Night

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e](2)).

- Back-to-School Night



- Title 1 meeting
- Access to Aeries Portal
- Links to online curriculum resources

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Site Council
- Parent recognitions
- Staff meetings

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- District Advisory Committee
- Parent University
- District Homeless Youth program

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Parent Network social media page
- Newsletters
- Fliers
- School Messenger
- Title 1 Parent meeting

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Site Council recruiting
- Fine Arts parent committee
- Personalized phone calls
- 8<sup>th</sup> grade parent advisory committee
- Open House
- Back-to-School Night

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Foothill Intermediate School on May 23, 2019 and will be in effect for the period of the 2019-2020 school year

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before September 1, 2019.

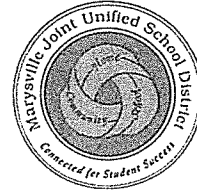
Kathleen Hansen

**Signature of Authorized Official**

May 23, 2019

**Date**

California Department of Education  
July 2018





## **Anna McKenney Intermediate School**

### **Title I, Part A School-Level**

### **Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Anna McKenney Intermediate School shares this information through a district provided template, which is updated with site specific information. Copies go home with all students during the first two weeks of the school year in "first day packets" and are obtainable in the front office. This policy is updated each school year and Spanish translations are available.

To involve parents in the Title I, Part A programs, the following practices have been established:

Parents and families of Title I learners are involved in organized, ongoing, and timely planning, review, and improvement of the school's Title I program and the Title I Parent and Family Engagement Policy. The Site Council, Parent Club, and ELAC are actively involved in the process.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

In the fall of the new school year, the school convenes its annual meeting to inform parents of Title I learners about Title I requirements and the right of parents to be involved in Title I programs. Title I funding, allocation of funds, achievement results for the previous two school years, and opportunities for parent and family engagement are covered at the meeting

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box

Flexible meeting times are designed to accommodate parents' schedules. A majority of the meetings involving parents are held in the evening. Meeting notices are distributed through the Anna McKenney webpage on [mjusd.com](http://mjusd.com) and School Messenger. When teachers, counselors, and administrators schedule parent meetings they make every attempt to accommodate parents' schedules. Parent/teacher conferences are held throughout the school year at various times of the day. Site council meetings are held approximately 4 or 5 times throughout the school year.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Site Council, Parent Club, and ELAC meeting agendas are set to focus on the implementation and review of academic achievement and the intervention programs created to support growth for struggling students.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

This occurs through the review of CAASPP results, newsletters, multiple flyers about current and upcoming events, school messenger calls, social media sites and parent/teacher conferences.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

Parent conferences with teachers and the counselor, parent meetings, informal meetings with teachers and administration, Back to School Night, and the monthly newsletter are a few of the ways curriculum and student progress is communicated

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

The school staff welcomes parent involvement and is willing to schedule informal parent meetings when requested. In addition, regular parent conferences are set with all parents.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

The Policy is discussed, created, and approved by the Site Council. The policy will also be shared with Parent Club and ELAC before distributing to the general school population.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

This is achieved through parent/teacher conferences, ELAC meetings, volunteer trainings and parent nights.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

This is achieved through the following: Site Council Meetings, ELAC Meetings/ Parent Surveys

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

This is achieved through the following: Volunteer trainings and parent nights

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

The information is included in newsletters, fliers, multiple social media sites, school messenger all calls, posters and signs around campus, large marque in the front of the school.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

We attempt to listen to all parent requests and believe that, if a few are asking questions, many more are seeking the same information.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Anna McKenney Intermediate School on May 23, 2019 and will be in effect for the period of the 2019-2020 school year.

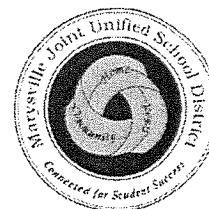
The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 30, 2019.

Joe Seiler

**Signature of Authorized Official**

May 23, 2019

**Date**





## **Yuba Gardens Intermediate School**

### **Title I, Part A School-Level**

### **Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Written communication to stakeholders is provided in English and Spanish.

Policy is provided to the local community during all parents meetings and our Title 1 parent meeting.

Policy is updated each school year to reflect changes within our school and our demographics.

To involve parents in the Title I, Part A programs, the following practices have been established:

An Annual Title I Meeting outlines the Title I program and encourages parent and family engagement. Newsletters, school website, and School Messenger notifications keep families up to date on engagement activities. Back to School Night, Open House, and parent/teacher/student meetings create an environment that supports a collective commitment to strengthening student academic success.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

At the beginning of each school year, Yuba Gardens invites parents to the Annual Title I Meeting that outlines the purpose of Title I funding, allocation of funds, achievement results for the previous two school years, and opportunities for parent and family engagement. Meeting invitations and notifications are included in the school calendar that is distributed to each family, posted in the school newsletter, and a reminder is sent through the school telephone messaging system encouraging participation in the meeting.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

ELAC, PTA, and School Site Council meetings are held monthly at different times to maximize the level of parent and family engagement. Parent teacher conferences, parent/teacher/students meetings, SSTs, and IEPs are scheduled whenever necessary to allow parent participation.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

School Site Council meetings where Title I goals, actions, and expenditures are constructed are open for all parents to attend. Notifications are posted at least 72 hours prior to the meeting. Parents and community represent 50% of the School Site Council members composition to ensure they are actively engaged in the Title I program and their voice is represented in the program design. Each year, the School Site Council conducts a Title I program evaluation to ensure the program is achieving its expected outcomes

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

The school provides information on the educational program through school newsletters, informational letters sent home with students, and our school web site. The school also provides parents with materials and training to help them work with their children to improve academic achievement. Our Student Support Specialists consistently meet with parents one-on-one and provide evening education programs to assist parents.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

The school compact outlines the school's responsibility to provide high-quality curriculum and instruction, and the ways parents will be responsible for supporting their children's learning and the importance of ongoing communication between parents and teachers. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

Administration and teachers welcome parents' input and encourage parents to be active participants in their children's education. Parent/teacher/student meetings and parent conferences are scheduled when requested. Administration would establish and expand avenues requested by parents to support an active level of parent and family engagement.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student

academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Parents are invited to be part of School Site Council Meetings, Title One parent meeting, PTA and ELAC, to provide input on student interventions and the academic program. The ELAC president attends the School Site Council meetings and presents the information during the monthly ELAC meeting. Administration collaborates with parents during these meetings and student achievement is discussed.

Parents are also invited to attend 7th grade orientation, back to school night and open house.

Parents during the 18/19 school year were also invited to attend the PIQE institute in the evening.

Spanish/English promotion information meetings are held for parents in the evening.

Home visits done when necessary; for example paperwork needs to be signed, attendance issues or transportation issues etc.

Parent Portal trainings were offered in the evening for parents to learn how to track student academic progress.

Newsletters are sent home to parents monthly to keep parents updated and to invite them to actively participate in their child's education.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Parents are invited to be part of School Site Council Meetings, Title One parent meeting, PTA and ELAC, to provide input on student interventions and the academic program. The ELAC president attends the School Site Council meetings and presents the information during the monthly ELAC meeting. Administration collaborates with parents during these meetings.

Parents are also invited to attend 7th grade orientation, back to school night and open house.

Parents during the 18/19 school year were also invited to attend the PIQE institute in the evening.

Spanish/English promotion information meetings are held for parents in the evening.



Home visits done when necessary; for example paperwork needs to be signed, attendance issues or transportation issues etc.

School Messenger is used for regular home communication to ensure parents are aware of engagement opportunities. Through April of 2019 more than 9800 phone calls were made home and 9246 emails were sent. Teachers also use School Messenger to communicate with parents.

Parent Portal trainings were offered in the evening for parents to learn how to track student academic progress.

Newsletters are sent home to parents monthly to keep parents updated and to invite them to actively participate in their child's education.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Staff members are encouraged to attend all general parent meetings on campus. In addition, teachers regularly attend parent teacher conferences, SST meetings, 504 meetings and IEP meetings. Teachers are encouraged to have direct communication with the parents of the students that they are supporting.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Our Parent Liaison and our Student Support Specialists are regularly available to meet with parents and facilitate any necessary support.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Written school communication is sent home in English and Spanish.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Parents are invited to be part of School Site Council Meetings, Title One parent meeting, PTA and ELAC, to provide input on student interventions and the academic program. The ELAC president attends the School Site Council meetings and presents the information during the monthly ELAC meeting. Administration collaborates with parents during these meetings.

Parents are also invited to attend 7th grade orientation, back to school night and open house.

Parents during the 18/19 school year were also invited to attend the PIQE institute in the evening.

Spanish/English promotion information meetings are held for parents in the evening.

Home visits done when necessary; for example paperwork needs to be signed, attendance issues or transportation issues etc.

School Messenger is used for regular home communication to ensure parents are aware of engagement opportunities. Through April of 2019 more than 9800 phone calls were made home and 9246 emails were sent. Teachers also use School Messenger to communicate with parents.

Parent Portal trainings were offered in the evening for parents to learn how to track student academic progress.

Newsletters are sent home to parents monthly to keep parents updated and to invite them to actively participate in their child's education.

Parents are also invited to complete the California Healthy Kids Survey to provide feedback related to school climate.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory

students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

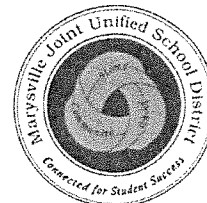
Please attach the School-Parent Compact to this document.

This policy was adopted by Yuba Gardens Intermediate School on 5/16/19 and will be in effect for the period of 5/16/19-6/5/19.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 9/13/19.

Kari Ylst

  
**Signature of Authorized Official**



  
**Date**

California Department of Education  
July 2018



## **Lindhurst High School Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- **This policy is distributed to parents at the beginning of the year and posted on our school's website for parents and community to view.**
- **Each year it is updated with input from Parents during parent information nights, ELAC meetings and staff meetings**
- **This document is translated into Spanish**

To involve parents in the Title I, Part A programs, the following practices have been established:

- **We offer coffee with the Principal, SSC membership and meetings, ELAC meetings, parent information nights as well as regular parent/teacher meetings**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- **Our annual title 1 meeting is held within the first two weeks of school**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- **LHS hold meetings though out the day. If the school is setting the meeting we offer a variety of times. Parent meetings are set based on parent requests.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- **Planning for this is done through our WASC process and SSC**

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)(A)). How does the school provide the information?

- **Our Title I meeting is held within the first two weeks of school opening and additional updates are provided at coffee with the principal and newsletters**

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116(c)(4)(B)). How does the school provide the information?

- **Testing and curriculum is explained during our Back to School night, Annual Title I parent meeting and in various articles of our school newsletter**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116(c)(4)(C)). How does the school provide the opportunities?

- **All parents can request a parent teacher meeting to discuss the progress of their child at anytime**
- **A parent can request an SST to have the team look at the all aspects of the student to determine what may be necessary for academic or social success**

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116(e)(1)).

- **In August of each year, we hold a parent Title I meeting in which school goals, state testing and accountability dashboard as well as refresher training on our parent AERIES website are review so parents can be informed and monitor not only their child's progress but the school's as well.**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116(e)(2)).

- **Lindhurst holds parent information nights to inform and instruct parents on how to help their children in high school.**
- **Parent's can come in and work with our counselors and or our student support specialist**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116(e)(3)).

- **Through our WASC process and Guiding coalition community and parental involvement is not only discussed but ideas and ways to engage our parents and community are constantly explored and implemented.**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **Lindhurst High School parents have been informed about and participated in parent education and training through PQIE**
- **All parents can access our office staff and counselors for help and guidance of their students.**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **Information sent home to parents is translated into Spanish including automated phone messages.**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **Lindhurst hosts a Title I parent meeting annually**

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

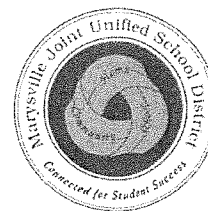
Please attach the School-Parent Compact to this document.

This policy was adopted by Lindhurst High School on 05/16/2019 and will be in effect for the period of one school year beginning August 14, 2019 through June 7, 2020.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 7, 2019

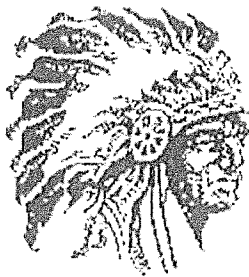
Bob Eckardt

**Signature of Authorized Official**



05/16/2019

**Date**



## **Marysville High School Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Parents are notified annually in writing in August of the policy which is approved by the site council. Parents are notified in three languages and is posted on the website and is adjusted as needed to meet the needs of parents and students and the school.

To involve parents in the Title I, Part A programs, the following practices have been established:

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. The school assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. This is the focus of ELAC meetings, bi-monthly general meetings, and one on one meetings with counseling staff.
2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. These materials and training sessions are aimed to help Title I parents work with their children to improve their children's achievement. Helpful articles are printed in each month's newsletter. The A's, B's, C's, D's and E's of Student Success in High School are shared at 8th grade parent nights, Back to School Night, and SST meetings as well as one on one counseling meetings. PBIS training and input meetings are also held throughout the school year.
3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. The staff is trained in recognizing and utilizing the value of working as equal partners. These training sessions take place during staff meetings, collaboration meetings, buy-back days, and other professional development times.

4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. The Title I parental involvement program is incorporated within other activities throughout the school year. These opportunities come through involvement of the parents on committees, other service groups and school sponsored activities.

5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. When the school distributes the information it is done in a form and language which is related to the form and language that parents of Title I students will understand.

6. The school provides support for parental involvement activities requested by Title I parents. ELAC and general parent meetings, bi-monthly parent meetings and other special events are the manifest of Title I parent recommendation.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

A School Messenger call is made to all Title I parents and notification is sent to all parents via the July newsletter.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

Title I parents met in an early fall evening meeting to review the School-Parent Compact and parent involvement policy

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

The compact was reviewed by the site council and staff before being printed and distributed to parents and students during the first week of school.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parent understands. When the school distributes the information it is done in a form and language which is related to the form and language that parents of Title I students will understand.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency



levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

1. The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. The school assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. This is the focus of ELAC meetings, bi-monthly general meetings, and one on one meetings with counseling staff.

2. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. The staff is trained in recognizing and utilizing the value of working as equal partners. These training sessions take place during staff meetings, collaboration meetings, buy-back days, and other professional development times.

3. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. The Title I parental involvement program is incorporated within other activities throughout the school year. These opportunities come through involvement of the parents on committees, other service groups and school sponsored activities.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

The school provides support for parental involvement activities requested by Title I parents. ELAC and general parent meetings, bi-monthly parent meetings and other special events are the manifest of Title I parent recommendation.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

This is the focus of ELAC meetings, bi-monthly general meetings, and one on one meetings with counseling staff.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

These materials and training sessions are aimed to help Title I parents work with their children to improve their children's achievement. Helpful articles are printed in each month's newsletter. The A's, B's, C's, D's and E's of Student Success in High School are shared at 8<sup>th</sup> grade parent

nights, Back to School Night, and SST meetings as well as one on one counseling meetings. PBIS training and input meetings are also held throughout the school year.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

The staff is trained in recognizing and utilizing the value of working as equal partners. These training sessions take place during staff meetings, collaboration meetings, buy-back days, and other professional development times.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

The Title I parental involvement program is incorporated within other activities throughout the school year. These opportunities come through involvement of the parents on committees, other service groups and school sponsored activities.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- School Messenger auto dialers translated for parents
- Monthly newsletter is translated for parent understanding.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

ELAC and general parent meetings, bi-monthly parent meetings and other special events are the manifest of Title I parent recommendation.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Marysville High School on **May 24, 2019** and will be in effect for the period of **2019-2020 School Year**.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before **August 31, 2019**.

Shevaun Mathews

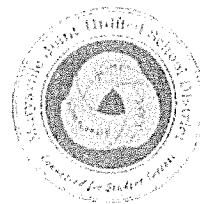
*Shevaun Mathews*

**Signature of Authorized Official**

May 24, 2019

**Date**

California Department of Education  
July 2018





## Marysville Charter Academy for the Arts

### Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- **The policy is updated annually through the school's site council.**
- **The parent and family engagement policy is distributed to parents at the annual Title 1 Parent Meeting.**
- **The parent and family engagement policy is also sent home at the beginning of each school year.**

To involve parents in the Title I, Part A programs, the following practices have been established:

- **The school messenger and parent newsletter inform parents of important events and school involvement opportunities.**
- **The annual Title 1 parent meeting informs parents of ways to be involved in their students' education.**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- **The school holds an annual meeting to inform parents about Title 1, Part A requirements and about the right of parents to be involved. Parents are involved in discussions about ways to be a part of their child's education and school life.**
- **Important event dates are shared**
- **Important meeting dates of site council and the PTSA are shared.**
- **An explanation and discussion of ways to get help for each child.**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- **PTSA meetings are held in the evening, once per month. The actual day of the meeting varies from year to year, depending on the ability of the PTSA members to attend.**
- **Site council meetings are held in the afternoon, usually at 3:15pm.**
- **The music committee meetings are held in the evenings, usually at 6pm.**

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- Parents contribute to school planning through their involvement in the school site council.
- Parents also contribute through their involvement in the annual LCAP survey.
- Parents are, at times, asked to attend special meetings designed for this purpose. An example of this would be attending a facility planning meeting with district personnel.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

The Title 1, Part A programs information is shared at an annual Title 1 parent meeting and through the school's newspaper.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- At the Back-to-School Night each year, teachers explain the curriculum used, the assessments and projects used, and the expectation that all students will meet or exceed important state standards.
- The site council members discuss curriculum, students' progress in achieving the standards, and actions that might be taken to improve these outcomes.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- The site council is the best way to be involved in regular meetings that allow parents to be involved in decisions regarding their children's education.
- There is also the District Action Committee that gives parents a chance to talk about issues regarding their school at the district level.
- If parents would like to have a meeting other than those already mentioned, all they have to do is contact the principal and a meeting or meetings will be set-up in order to address the concerns.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- **At the annual Parent Title 1 meeting, the state content standards are discussed and explained. The PLC process is discussed with parents. Assessments and ways to improve achievement for their child is also discussed.**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **There will be material and training provided with parents attending the annual Title 1 meeting. This training will focus on ways for parents to help their children improve academically.**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **At our annual Back-to-School meeting, parents are educated on the value of parent contributions and how to work with parents as equal partners. This topic is also discussed in PLC meetings.**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **The school encourages Title 1 parents to also be involved in PTSA, site council, all school events, and to volunteer in or observe classrooms.**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **Currently information is distributed in both English and Spanish. This done by calls home, through the school messenger system, and also through our parent newsletter.**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **The school encourages all Title 1 parents to be as involved in school activities as possible. If help is needed, the school will provide the help.**

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

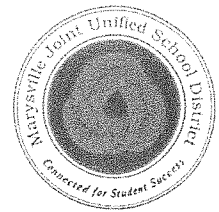
Please attach the School-Parent Compact to this document.

This policy was adopted by Marysville Charter Academy for the Arts on 5/9/19 and will be in effect for the period of 2019/20 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 9/25/19.

Tim Malone

**Signature of Authorized Official**



5/9/19

**Date**

California Department of Education  
July 2018



## **South Lindhurst Continuation School**

### **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Annual Parent Surveys

Quarterly Site Council Meetings

Posted on school website

UPDATED: Annually in May each school year for the upcoming school year.

To involve parents in the Title I, Part A programs, the following practices have been established:

1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This occurs at our Back to School Night meeting and Site Council.
2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Site Council is offered 4-6 times per year.
3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy.
  - a. Site Council Meetings
  - b. Back to School Night
  - c. Website Information
  - d. Monthly Newsletters
  - e. School Messenger invitations
  - f. School Newscasts posted on the school website



The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

This meeting is held as a separate meeting from Site Council and E.L. Parent Meetings within the month of September. This meeting is in addition to the Back To School Presentation with all families before school starts that also discusses Title 1 funding and requirements. The meeting is flexible to meet the needs of English and second language families.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

Meetings are held in the evening and afternoon for Title 1. If parents are unable to attend either one of those organized meetings they may be able to meet individually with site principal about Title 1. In addition, the powerpoint presentation will be posted on the school website.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- a. Site Council Meetings
- b. Back to School Night
- c. Website Information
- d. Monthly Newsletters
- e. School Newscasts posted on the school website
- f. Remind App.
- g. Grade Level Google Classrooms

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

Two parent meetings are organized in August and September to communicate information specifically about Title I, the programs that we offer, and answers to any potential questions.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- a. Site Council Meetings
- b. Back to School Night
- c. Website Information
- d. Monthly Newsletters
- e. School Newscasts posted on the school website
- f. Parent/Teacher Conferences
- g. Course Syllabus

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

South Lindhurst High School has an open-door policy to schedule appointments and/or take walk-in appointments to discuss individual concerns, needs, or suggestions.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Letters home to parents
- Newsletters
- Open Door Policy to ask questions of administration

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Parent Workshops
- Newsletters
- Login access to student online classes

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Parent surveys
- Student inventories
- Parent letters

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- Parent Workshops
- ELAC Parent groups
- Site Council
- Parent Surveys
- Open Door Policy

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Parent Newsletters
- Flyers
- Remind App
- School Messenger

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

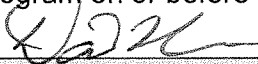
- Parent Survey's
- Site Council
- ELAC Parent Meetings
- Open Door Policy

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by South Lindhurst Continuation School on May 14, 2019 and will be in effect for the period of May 2019 through 2020.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before May 15, 2019.

  
David Jones

**Signature of Authorized Official**



May 14, 2019

**Date**

California Department of Education  
July 2018



## Marysville Community Day School Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- Pursuant to ESSA Section 1116 ©- The Marysville Community Day School develops and distributes the Parent and Family Engagement Policy each year. The document is updated on an as needed basis. The policy is distributed to the local community through distribution to all students, is mailed out at the beginning of the school year is available in English, Spanish and Hmong. School staff or parents may request a meeting to change any information and the consensus of the stakeholders is what matters most.

To involve parents in the Title I, Part A programs, the following practices have been established:

- To involve parents in establishment of the policy, all parents are notified by a district/school specific all-call message. A copy of the current policy is also mailed to the parents of every student at the beginning of the school year.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- The annual Title 1 meeting is held during the first month of the school year. At that meeting, which translators are available for Spanish and Hmong, as well as the meeting in English. At this meeting, the school team is introduced and any information regarding the school is given.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

Meetings are generally scheduled at a time when parents are available, however, if stakeholders express a need for these meetings to be held at times other than early evenings, adjustments are made. There are 4 meetings scheduled each year.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Parents are informed of when planning of school-wide items take place and they are invited to attend or provide written input.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

Monthly newsletter and all-calls are used to provide information to parents on meetings and times of meetings.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

The school provides information to parents through the monthly newsletters, school messenger announcements and letters sent home with students.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

Parents are encouraged to participate in decisions by joining the Site Council or volunteering at the school in classrooms.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e](1)).

At the first Title 1 meeting of the school year, parents are informed that they may, at any time, contact staff of the school to get information in understanding the state's academic content standards, as well as information regarding assessments and other things the school implements.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e](2)). Meaningful interactions with the intention of improving student academic success takes place throughout

the school year because the school provides Title 1 Part A parents with materials and training opportunities which will enable the parent to help their student at home.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

School staff receive training on a regular basis during staff meetings or staff development. The school believes parents are equal partners in the educational process of all students.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

This is done throughout the school year.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

The school pro-actively approaches parents by coordinating Title 1 components regarding parent involvement.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

The school will provide support to parents and help with parental involvement in any way possible.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Marysville Community Day School on May 28, 2019 and will be in effect for the period of May 28, 2019 until June 30, 2020.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 17, 2019.

David Gray

May 28, 2019

California Department of Education July 2018

